

## **Grading Scale**

The Faculty Council has approved these standards as a guideline for grading for all students at NDS. If exceptional circumstances require a faculty member to depart from this guideline, the professor must consult with the Academic Dean and publish the amended guidelines at the beginning of the semester.

Passing grades are A, B and C.

NDS uses the following descriptions for each letter grade:

**A** Shows an excellent grasp of the basic concepts, integrates them well within the discipline and in relation to other disciplines of study, shows insight regarding the implications and applications of the concepts and shows integration in their articulation.

**A –** Shows an excellent grasp of the basic concepts, integrates them well within the discipline, understands the applications of the concepts and shows integration in their articulation.

**B+** Demonstrates an above average grasp of the basic concepts, sees broader implications, shows some integration and awareness of the concepts, and can articulate them in a well-integrated fashion.

**B** Demonstrates an above average grasp of the basic concepts, sees broader implications, shows some synthesis/integration of the concepts and can articulate them in an above average form.

**B –** Demonstrates an average grasp of the basic concepts, grasps some of their implications and can articulate them in an above average form.

**C+** Grasps the basic concepts and articulates them in a coherent manner.

**C** Grasps most of the basic concepts and can articulate them in a coherent manner, written and/or oral form.

**C –** Grasps the most important of the basic concepts, but has difficulty articulating them in a coherent manner, written and/or oral form.

**D+** Has marginally grasped the basic concepts and is not able to articulate them adequately (several points lacking and/or confused).

**D** Has minimally grasped the basic concepts and is not able to articulate them adequately (several points lacking and/or confused).

**D –** Has grasped few basic concepts, and is not able to articulate them.

**F** Has failed to grasp the basic concepts and is not able to articulate them.

- ◇ With respect for objective scoring, these guidelines translate to the following numerical system.

<b>Letter Grade Number</b>	<b>Quality Points</b>	<b>Grade Scale</b>
A	4.00	100 – 94
A-	3.70	93 – 90
B+	3.30	89 – 88
B	3.00	87 – 84
B-	2.70	83 – 80
C+	2.30	79 – 78
C	2.00	77 – 74
C-	1.70	73 – 70
D+	1.30	69 – 68
D	1.00	67 – 64
D-	.70	63 – 60
F	0.00	59 – 0

The grades D+, D and D- are considered failing grades while still retaining their quality point value of 1.30, 1.00, and .70 respectively. Therefore, any student who fails a course by making anything less than a C- grade is required to re-take this course.

### **Extension Policy**

Instructors are never obligated to grant a student's request for a due-date extension on a paper/project if they judge the request to be without sufficient merit or not in keeping with the fair requirements articulated in the course syllabus.