

CONFIGURATIVE STAGE OF FORMATION - YEARLY FACULTY EVALUATION

ACADEMIC YEAR _____ SEMESTER _____

Seminarian Name		Class	
Date of Birth		Diocese	
Formation Advisor		Vocation Director	
Spiritual Director		Bishop	
Degree Sought		Apostolic Works	
Cumulative GPA		House Responsibility	

FORMATIONAL STATUS

Length of time at Notre Dame Seminary; number of years in formation	
General statement of the seminarian's status of formation; his overall attitude	
Statement on whether the seminarian is free of impediments and irregularities	
Statement about use of medications/counseling services/outstanding issues	
Statement about Summer/Seminary Pastoral Assignment	

DIMENSIONS OF FORMATION: ASSESSMENT OF THRESHOLDS/BENCHMARKS (Circle one) T1, T2, T3

“Excellent” is only scored for the overachiever and on rare occasion; “Appropriate” indicates meeting the high standard of formation; “Developing” indicates potential but is an area of needed growth; not major concern; “Poor” indicates major concerns and failure to meet goal. All scores of “Excellent” and “Poor” must be accompanied by comments.

<i>Human Formation Observations</i>					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Overall Attitude toward Human Formation					
Ability to be Docile and Flexible					
Time Management Skills/ Punctuality/Meeting Deadlines					
Capacity to be Proactive and Show Leadership					
Ability to Maintain Ministerial Boundaries					
Ability to Establish and Maintain Mature Relationships/Social Skills					
Capacity to Accept Constructive Criticism/Learn and Take Advice					
Status of Physical Health					
Regimen of Physical Exercise					
Evidence of Emotional Maturity					
Management of Family of Origin Issues					
Self-Mastery/Self-Knowledge					
Management of Personal Struggles					
Work-Ethic/Pro-Activeness					
Management of Stress/Anxiety					
Capacity to Exercise Authority					
Relationship Toward Those in Authority					
Relationship with Seminarian Peers					

Overall Relationship with Community					
Hygiene, Dress, Manners					
Affective Maturity for Age					
Sense of Self vis-à-vis Others					
Use of Alcohol					
Simplicity of Life					
Use of Material Goods					
Honesty/Humility/Charity					
Prudence/Good Judgment					
Recreation/Leisure Time					
Integration of Human Formation with other Dimensions of Priestly Formation					
Recommendation(s):					

<i>Spiritual Formation Observations</i>					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Commitment to Spiritual Direction					
Desire for Spiritual Growth					
Commitment to Daily Mass					
Devotion to the Holy Eucharist					
Commitment to the Liturgy of the Hours (threshold)					
Observance to the Liturgical <i>Horarium</i>					
Commitment to Sacrament of Penance					
Devotion to the Blessed Mother					
Devotion to the Saints					
Evidence of Popular Piety					
Personal Meditation/ Reflection/Solitude					

Evidence of Interior Life: Self-Reflective/Self-Possession					
Personal Discipline/Rule of Life					
Familiarity with Spiritual Tradition of the Church					
Witness to Vocation/Shows Conviction for Faith					
Evidence of being a Man of Prayer					
Use of Scripture/ <i>Lectio Divina</i>					
Leadership Skills and Affect at Liturgy					
Ability to Lead Others in Prayer					
Overall Liturgical Formation Status					
Cultivation of Diocesan Priestly Spirituality/Consecrated Life					
Integration of Spiritual Formation with Other Dimensions of Priestly Formation					
Recommendation(s):					

<i>Intellectual Formation Observations</i>					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Motivation for Intellectual Curiosity					
Motivation for Learning					
Academic Integrity					
Classroom Comportment					
Active Participation in Classes					
Classroom Comportment					
Active Participation in Classes					
Study Habits					
Academic Preparation in General/ Quality of Work					

Evidence of Leadership Skills as a Theologian					
Ability to Master Sacred Sciences					
Use of Philosophical and Theological Concepts with Fluency and Insight					
Capacity for Teaching the Faith/Church and Dogma					
Adherence to Scripture and the Magisterium					
Capacity for Preaching/ Clear and Correct Communication					
Understanding of Complex Issues: Morality/Ethics					
Integration towards Evangelization/Ministry					
Awareness of Current Events					
Integration of Intellectual Formation with Other Dimensions of Priestly Formation					
Recommendation(s):					

<i>Pastoral Formation Observations</i>					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Overall Capacity for Pastoral Leadership as a Priest					
Possesses Necessary Skills for Leadership					
Aptitude for Pastoral Authority					
Possesses an Attitude of Servant-Leader Ministry					

View of Priestly Identity and Priestly Ministry					
Experience/Knowledge of Diocesan Church					
Organizational/Administrative Capacity for Ministry					
Appropriate Understanding of Evangelization for Ministry					
Missionary Spirit/Zeal for Ministry					
Collaborative/Collegiality Skills with Laity and Clergy					
Attitude Towards Lay Leadership					
Attitude Towards Working with Women in Ministry					
Ability to Discern the Pastoral Needs of People					
Ability to Perceive and Appreciate Cultural Differences					
Ability to Preach Word of God Faithfully/Competently					
Ability to Preach Word of God with Conviction and Charity					
General Public Speaking Skills					
Motivation for Pastoral, Priestly Ministry					
Capacity for Pastoral Leadership Skills					
Healthy and Balanced Liturgical Integration					
Pastoral Aptitude for Particular Ministerial Settings/Situations:					
Overall Parish-Based Ministry Readiness					

Experience in Teaching, RCIA, Religious Education					
Experience with Hospital, Nursing Home, Healthcare					
Experience with Marginalized, Poor and Suffering					
Experience with Immigrants/Refugees/Migrants					
Experience with Cultural/Racial/Ethnic Diversity					
Experience in Prisons, Detention Centers					
Marriage, Family, Divorce, Co-Habitation Ministry					
Homosexual, Same-Sex Attraction Ministry					
Experience with Ecumenical and Interreligious Activity					
Ability to Effectively Exercise Ministry of Lector					
Ability to Effectively Exercise Ministry of Acolyte					
Ability to Effectively Exercise Liturgical Ministry of Diaconate					
Integration of Pastoral Formation with other Dimensions of Priestly Formation					
Recommendation(s):					

Seminarian's Development towards the Ordination Promises

<i>Observations of a Healthy Development in Chaste Celibacy</i>					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Understanding of Church's Theology of Priestly Celibacy					
Ability to Articulate Church's Theology of Priestly Celibacy					
Evidence of Living the Chaste Life					
Chastity: Use of Social Media/Internet					
Clarity of Male Sexual Identity					
Mature Affectivity/Presentation of Self					
Self-Confidence in Sexual Development					
View Towards Marriage/Family Life					
Evidence of Spiritual Fatherhood					
Evidence of Spousal, Generative Love					
Ability to Create/Maintain Wholesome Friendships					
Ability to Create/Maintain Appropriate Boundaries in Friendships					
Attitude towards Women – Professionally and Personally					
Propriety of Behavior and Language					
Addressing Matters of Loneliness/Solitude					
Status of Discernment: Charism/Virtue of Chaste Celibacy					

Recommendation(s):

Observations of Priestly Obedience

	Excellent	Appropriate	Developing	Poor	Comment(s)
Understanding of Church's Theology of Obedience					
View of Ecclesiastical, Hierarchical Authority					
Fidelity to the Teachings of Holy Father/Local Bishop/ Loyalty to the Diocese					
Collaboration of Non-Ordained and Ordained in Ministry					
View of Ministerial Priesthood towards Common Priesthood					
Attitude Towards Local Presbyterate/Religious Community					
Loyalty to Bishop/Superior					
Detachment from Ideologies					
Docility Towards Authority					
Freedom from Cynicism/Pessimism/Sarcasm					
Capacity for Conflict Management					
Capacity for/to Offer Fraternal Charity/Correction					
Capacity to Receive Fraternal Charity/Correction					
Evidence as Servant-Leader in the Exercise of Authority					
Docility Towards Future Priestly Assignments/Diocesan Needs					

Status of Discernment: Charism/Virtue of Priestly Obedience					
Recommendation(s):					

Integrated Formation (principle of gradualism)

Area(s) of Most Needed Growth	
Principal Strengths	
Overall Evidence of a Priestly Vocation	

Conclusion

Status of Seminarian's Discernment	
Recommendation for Advancement	

Formation Advisor

Date