

**DISCIPLESHIP STAGE OF FORMATION - YEARLY FACULTY EVALUATION**

**ACADEMIC YEAR \_\_\_\_\_ SEMESTER \_\_\_\_\_**

<b>Seminarian Name</b>		<b>Class</b>	
<b>Date of Birth</b>		<b>Diocese</b>	
<b>Formation Advisor</b>		<b>Vocation Director</b>	
<b>Spiritual Director</b>		<b>Bishop</b>	
<b>Degree Sought</b>		<b>Apostolic Works</b>	
<b>Cumulative GPA</b>		<b>House Responsibility</b>	

**FORMATIONAL STATUS**

<b>Length of time at Notre Dame Seminary; number of years in formation</b>	
<b>General statement of the seminarian's status of formation; his overall attitude; particular personal struggles; outstanding or ongoing issues</b>	
<b>Statement on whether the seminarian is free of impediments and irregularities</b>	
<b>Statement about use of medications/counseling services/outstanding issues</b>	
<b>Statement about Summer/Seminary Pastoral Assignment</b>	

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**DIMENSIONS OF FORMATION: ASSESSMENT OF THRESHOLDS/BENCHMARKS** (Circle one) PT1, PT2, T1, T2, T3, T4, ESL

*“Excellent” is only scored for the overachiever and on rare occasion; “Appropriate” indicates meeting the high standard of formation; “Developing” indicates potential but is an area of needed growth; not major concern; “Poor” indicates major concerns and failure to meet goal. All scores of “Excellent” and “Poor” must be accompanied by comments.*

<b><i>Human Formation Observations</i></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
<b>TEMPERANCE</b>					
Simplicity of life – room, etc.					
Use of material goods					
Use of technology; internet					
Use of alcohol, food, etc.					
Hygiene, dress, manners					
<b>FORTITUDE</b>					
Maintain physical health by exercise					
Develop an orderly work ethic					
Ability to receive criticism					
Emotional maturity in dealing with personal struggles					
Demonstration of self-control					
Management of stress/anxiety					
<b>JUSTICE</b>					
Demonstrates honesty					
Disposition of humility					
Disposition towards gratitude					
Docility to authority					
Establish and maintain mature and meaningful relationships					
Demonstration of social skills					

Fraternal relations with seminarian peers					
Engagement with the community					
<b>PRUDENCE</b>					
Time management skills (punctuality, deadlines)					
Reasonable and salubrious use of leisure					
Flexibility towards formation					
Transparent and trustful					
Self-knowledge and self-mastery					
Integration of human formation with other dimensions					
<b>Recommendation(s):</b>					

<b><i>Spiritual Formation Observations</i></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
<b>PUBLIC PRAYER</b>					
Commitment to Daily Mass					
Commitment to the Liturgy of the Hours/current status					
Observance to the liturgical <i>Horarium</i>					
Familiarity with the basic prayers of the Church					
<b>PRIVATE PRAYER</b>					
Conviction for faith					
Commitment to spiritual reading					

<b>Christo-centric prayer</b>					
<i>Lectio Divina</i> / praying with scripture					
Praying Holy Hour (current threshold)					
<b>DEVOTION</b>					
Devotion to the Holy Eucharist					
Devotion to the Blessed Mother					
Devotion to the Saints					
Evidence of popular piety					
<b>DISCIPLINE for Conversion</b>					
Commitment to spiritual direction					
Personal discipline/rule of life					
Commitment to sacrament of penance					
Openness for conversion/growth					
Friendship with Christ					
Commitment to solitude/holy silence					
Cultivation of diocesan priestly spirituality/consecrated life					
Integration of spiritual formation with other dimensions					

<b><i>Intellectual Formation Observations</i></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
<b>Openness to Receiving (Experience)</b>					
Overall attitude for learning					
Intellectual curiosity					
Academic preparation					
Classroom comportment					
Study habits					
Participation in class					

Active listening					
Critical thinking					
Academic integrity					
Awareness of current events					
<b>Assimilation of Truth (Knowledge)</b>					
Satisfactory GPA					
Understanding of philosophical concepts					
Knowledge of Scripture					
Knowledge of basic Church teaching					
<b>Ability to Articulate (Wisdom)</b>					
Capacity to explain and teach clearly in diverse contexts					
Capacity to integrate material from the entire curriculum					
Capacity to pastorally apply to ministerial contexts					
Capacity for theological study					
Integration of intellectual formation with other dimensions					
<b>Recommendation(s):</b>					

<b><i>Pastoral Formation Observations</i></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
<b>Serving the Church</b>					
Demonstrates zeal for pastoral ministry					

Desire to be a servant-leader					
Demonstrates a heart for pastoral charity					
Demonstrates zeal, conviction, and missionary spirit					
Embracing the ecclesial dimension of the priesthood					
Fidelity to the teachings of the Church					
Fidelity to the Magisterium (Holy Father and Bishop)					
Appropriation of Gospel teachings for ministry					
Capacity for pastoral leadership					
Pastoral attitude toward seminary community					
Attitude to cultural and ethnic diversity					
Integration into the seminary community					
Relationship with home parish/diocese/community					
Exposure to general parish ministries					
Familiarity with basic liturgical functions					
Familiarity with sacristy/ordo					
Capacity to lead prayer					
Integration of pastoral formation with other dimensions					
<b>Recommendation(s):</b>					

**Seminarian's Development towards the Ordination Promises**

<b><i>Observations of a Healthy Development in Chaste Celibacy</i></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
Understanding of Church's theology of priestly celibacy					
Evidence of living the chaste life					
Chastity: Use of social media/internet					
Clarity of Male Sexual Identity					
Mature affectivity/presentation of self					
Self-confidence in sexual development					
View towards marriage/family life					
Resolution of family issues					
Relationship with family of origin					
Evidence of spiritual fatherhood					
Evidence of spousal, generative love					
Ability to create/maintain wholesome friendships					
Ability to create/maintain appropriate boundaries in friendships					
Attitude towards women – professionally and personally					
Propriety of behavior and language					
Appropriate sense/use of humor					
Addressing matters of loneliness/solitude					

Status of discernment: Charism/virtue of chaste celibacy					
<b>Recommendation(s):</b>					
<b><u>Observations of Priestly Obedience</u></b>					
	<b>Excellent</b>	<b>Appropriate</b>	<b>Developing</b>	<b>Poor</b>	<b>Comment(s)</b>
Understanding of Church's theology of obedience					
View of ecclesiastical, hierarchical authority					
Collaboration of non-ordained and ordained in ministry					
Attitude towards local presbyterate/religious community					
Detachment from ideologies					
Docility towards authority					
Capacity for conflict management					
Capacity for/to offer fraternal charity/correction					
Capacity to receive fraternal charity/correction					
Evidence as servant-leader					
Positive exercise of authority					
Status of discernment: Charism/virtue of priestly obedience					



**Recommendation(s):**

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**Integrated Formation (principle of gradualism)**

<b>Area(s) of Most Needed Growth</b>	
<b>Principle Strengths</b>	
<b>Overall Evidence of a Priestly Vocation</b>	

**Conclusion**

<b>Status of Seminarian's Discernment</b>	
<b>Recommendation for Advancement</b>	

**Formation Advisor**

**Date**