PASTORAL SYNTHESIS STAGE OF FORMATION - YEARLY FACULTY EVALUATION ACADEMIC YEAR ______SEMESTER _____

Seminarian Name	Class
Date of Birth	Diocese
Formation Advisor	Vocation Director
Spiritual Director	Bishop
Degree Sought	Internship Assignment
Cumulative GPA	House Responsibility

FORMATIONAL STATUS

Length of time at Notre Dame Seminary; number of years in formation	
General statement of the seminarian's internship assignment; accomplished goals; concerns; outstanding issues	
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Statement on whether the seminarian remains free of	
impediments and irregularities; fidelity to ordination promises	
Statement about use of medications/counseling	
services/outstanding personal issues	
Services, outstanding personal issues	
Statement about candidate's ability to complete T4	
successfully	

DIMENSIONS OF FORMATION: ASSESSMENT OF THRESHOLDS/BENCHMARKS (Circle one) T1, T2, T3

"Excellent" is only scored for the overachiever and on rare occasion; "Appropriate" indicates meeting the high standard of formation; "Developing" indicates potential but is an area of needed growth; not major concern; "Poor" indicates major concerns and failure to meet goal. All scores of "Excellent" and "Poor" must be accompanied by comments.

Human Formation Observations						
	Excellent	Appropriate	Developing	Poor	Comment(s)	
Overall Attitude toward Human						
Formation						
Ability to be Docile and Flexible						
Time Management Skills/						
Punctuality/Meeting Deadlines						
Capacity to be Proactive and Show						
Leadership						
Work-ethic/Pro-activeness						
Ability to Maintain Ministerial						
Boundaries						
Ability to Demonstrate Social						
Skills						
Professional Comportment						
Capacity to Accept Constructive						
Criticism/Learn and Take Advice						
Status of Physical Health						
Regimen of Physical Exercise						
Evidence of Emotional Maturity						
Management of Family of Origin						
Issues						
Self-Mastery/Self-Knowledge						
Management of Personal Struggles						
Management of Stress/Anxiety						
Capacity to Exercise Authority						
Relationship Toward Those in						
Authority During Internship						

Relationship with Seminarian			
Peers			
Temperance with Food and			
Alcohol			
Simplicity of Life			
Demonstration of Virtue			
Recreation/Leisure Time During			
Internship			
Recommendation(s):			

Spiritual Formation Observations					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Commitment to Spiritual Direction					
Commitment to Daily Mass					
Devotion to the Holy Eucharist					
Fidelity to the Liturgy of the Hours					
Observance to the Liturgical					
Horarium of the Parish					
Commitment to Sacrament of					
Penance During Intership					
Personal Meditation/					
Reflection/Solitude During					
Internship					
Personal Discipline/Rule of Life					
Witness to Vocation/Shows					
Conviction for Faith					
Evidence of being a Man of Prayer					
Recommendation(s):					

Intellectual Formation Observations						
	Excellent	Appropriate	Developing	Poor	Comment(s)	
Demonstration of Intellectual						
Capabilities in Internship						
On-going Motivation for						
Learning						
Capacity for Pastoral						
Synthesis						
Academic Preparation in						
General/ Quality of Work						
Evidence of Leadership Skills						
as a Theologian						
Capacity for Teaching the						
Faith/Church and Dogma						
Capacity for Preaching/ Clear						
and Correct Communication						
Fidelity to Scripture and the						
Magisterium in Teaching						
Understanding of Complex						
Issues: Morality/Ethics						
Awareness of Current Events						
Readiness for Ongoing						
Formation						
Recommendation(s):						

Pastoral Formation Observations					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Overall Capacity for Pastoral					
Leadership as a Priest					
Demonstrates Necessary Skills					
for Leadership					
Deomstrates an Attitude of					
Servant-Leader Ministry					

View of Priestly Identity and				
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Priestly Ministry				
Organizational/Administrative				
Capacity for Ministry				
Missionary Spirit/Zeal for				
Ministry				
Collaborative/Collegiality Skills				
with Laity and Clergy				
Attitude Towards Lay				
Leadership				
Attitude Towards Working with				
Women in Ministry				
Ability to Discern the Pastoral				
Needs of People				
Ability to Perceive and				
Appreciate Cultural Differences				
Ability to Preach Word of God				
with Conviction and Charity				
General Public Speaking Skills				
Motivation for Pastoral, Priestly				
Ministry				
Capacity for Pastoral Leadership				
Skills/Pastoral Authority				
Pastoral Aptitude for Particular	Ministerial Settings/Sit	tuations:		
Overall Parish-Based Ministry				
Readiness				
Experience in Teaching, RCIA,				
Religious Education				
Experience with Hospital,				
Nursing Home, Healthcare				
Experience with Marginalized,				
Poor and Suffering				
Experience with				
Immigrants/Refugees/Migrants				
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Experience with		
Cultural/Racial/Ethnic Diversity		
Experience in Prisons,		
Detention Centers		
Marriage, Family, Divorce, Co-		
Habitation Ministry		
Homosexual, Same-Sex		
Attraction Ministry		
Experience with Ecumenical		
and Interreligious Activity		
Overall Readiness to Discharge		
Priestly Duties		
Recommendation(s):		

Seminarian's Fidelity to the Ordination Promises

Observations of a Healthy Development in Chaste Celibacy					
	Excellent	Appropriate	Developing	Poor	Comment(s)
Ability to Articulate Church's					
Theology of Priestly Celibacy					
Evidence of Living the Chaste					
Life					
Chastity: Use of Social					
Media/Internet					
Mature Affectivity/Presentation					
of Self					
Self-Confidence in Sexual					
Development					
Evidence of Spiritual Fatherhood					
Evidence of Spousal, Generative					
Love					
Ability to Create/Maintain					
Wholesome Friendships					

Ability to Create/Maintain			
Appropriate Boundaries in			
Friendships			
Attitude towards Women –			
Professionally and Personally			
Propriety of Behavior and			
Language			
Addressing Matters of			
Loneliness/Solitude			
Commitment to: Charism/Virtue			
of Chaste Celibacy as a Lifelong			
Promise			
Recommendation(s):			

Observations of Priestly Obedience					
	Excellent	Appropriate	Developing	Poor	Comment(s)
View of Ecclesiastical,					
Hierarchical Authority					
Fidelity to the Teachings of Holy					
Father/Local Bishop/ Loyalty to					
the Diocese					
Collaboration of Non-Ordained					
and Ordained in Ministry					
View of Ministerial Priesthood					
towards Common Priesthood					
Attitude Towards Local					
Presbyterate/Religious					
Community					
Loyalty to Bishop/Superior					
Detachment from Ideologies					
Docility Towards Authority					
Freedom from					
Cynicism/Pessimism/Sarcasm					

Capacity for Conflict			
Management			
Capacity for/to Offer Fraternal			
Charity/Correction			
Capacity to Receive Fraternal			
Charity/Correction			
Evidence as Servant-Leader in			
the Exercise of Authority			
Docility Towards Future Priestly			
Assignments/Diocesan Needs			
Commitment to: Charism/Virtue			
of Priestly Obedience as a			
Lifelong Promise			
Recommendation(s):			

Ministerial Demonstration of Seminarian

	Excellent	Appropriate	Developing	Poor	Comment(s)
Competencies of Liturgical					
Duties: Diaconate					
Preparation for Liturgical					
Duties: Presbyter					
Personal Ars Celebrandi/					
Competent Liturgical Capacity					
Use of Scripture in Preaching					
Use of Magisterium in Preaching					
Ability to Lead Others in Prayer					
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Recommendation(s):

Demonstrated Synthesis of Priestly Formation

	Excellent	Appropriate	Developing	Poor	Comment(s)
Integration of Human					
Development and Pastoral					
Ministry					
Integration of Spiritual					
Development and Pastoral					
Ministry					
Integration of Intellectual					
Development and Pastoral					
Ministry					
Ability to Model the Integration					
of the Four Dimensions in					
Response to Pastoral Situations					
Ability to Integrate the Four					
Dimensions in Response to					
Pastoral Situations					
Ability to Lead and Train Others					
to Integrate the Four Dimensions					
in Their Ministry					
Recommendation(s):					

Integrated Formation

Recommendations Prior to Priestly	
Ordination	
Recommendations for Post-ordination	
Formation	
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Recommendations for Priesthood Ordination		
Formation Advisor	Date	