

Notre Dame Seminary Graduate School of Theology Curriculum of Studies for Seminarians Master of Philosophy (Philosophy for Theological Studies)

Student

Semester Fall Semester I

Course #	Course Name	Credits	Grade	Points
BEL 101	Ecclesiastical Latin I	3		
DT 111	Catechism I: Liturgy and Prayer	3		
PHI 500	Philosophy Research Methods	2		
PHI 501	Aristotelian Logic	3		
PHI 502	The Origins of Western Philosophy	3		
SS 101	Introduction to the Old Testament	2		

Total 16

Semester Spring Semester I

Course #	Course Name	Credits	Grade	Points
BEL 102	Ecclesiastical Latin II	3		
DT 112	Catechism II: Profession of Faith and Li	3		
PHI 503	Problems in Modern and Contemporary	3		
PHI 504	Philosophical Physics from Aristotle to	3		
PHI 505	Human Nature and Cognition	3		
SS 102	Introduction to the New Testament	2		

Total 17

Semester Fall Semester II

Course #	Course Name	Credits	Grade	Points
BEL 201	Ecclesiastical Latin III	2		
FE 211	Pastoral Field Experience	1		
HP 211	Preparing the Homily	2		
PHI 506	Meta-Ethical Theories	3		
PHI 507	Philosophical Theology	3		
PHI 508	Principles of Realist Metaphysics	3		
PHI 599	MA Philosophy Seminar	2		
SpT 211	The Catholic Spiritual Tradition	3		

Total 19

Semester Spring Semester II

Course #	Course Name	Credits	Grade	Points
BEL 202	Ecclesiastical Latin IV	2		
DT 211	The Church in Dialogue with the World	3		
FE 212	Pastoral Field Experience	1		
PHI 509	The State and the Common Good	3		
PHI 599	MA Philosophy Seminar	2		
PHI 701	Capstone Research Project	3		
SpT 212	The Catholic Imagination	3		

Total 17

Language Requirement

The language requirement for this program will be met by completing a competency exam in Latin; alternatively, this requirement may be met by passing these courses: BEL 101 Ecclesiastical Latin I, BEL 102 Ecclesiastical Latin II, BEL 201 Ecclesiastical Latin III and BEL 202 Ecclesiastical Latin IV.

Capstone Project

The Captstone Project is a research paper of a minimum length of 20 typed pages, and a maximum of 40 pages, in which the student endeavors to conduct in-depth research regarding a chosen topic in philosophy in areas such as anthropology, metaphysics, ethics, political philosophy, or the philosophy of God, in light of the teaching of the great thinkers of the classical and medieval eras, especially Plato, Aristotle, Augustine, and Thomas Aquinas. It gives the student the opportunity to apply the principles of philosophical analysis to a problem pertinent to philosophical literature and/or contemporary social controversies. To complete the project successfully, the student must implement sound research techniques and present a refined philosophical argument.